

Intro: C
C

C
Don't know much a-bout a scien-ce book, Don't know much about the French I- took ${ }^{C}$ But I do know that love you, $\quad l \mathrm{~F}$ and I know that if you love me too - $\quad G$

What a wonder-ful world this could be
C . . . $\mid A m$. . $F$
Don't know much a-bout ge--o-gra-phy,
C . . . $\mid A m$. . . $\mid F$
Don't know much about al--ge--bra, $\quad$ Don't know what a slide--rule is for
C
But I do know one and one is two,
C and if this one could be with you

What a wonder-ful world this could be
G . . . $C$. $\cdot$. $G$
Bridge: Now I don't claim to be an ' $A$ ' student, D7
. C
D7
But l'm trying' to be--
For maybe by being an 'A' student, baby, I could win your love for me-

C . . . $\mid A m$. . . $\mid F$
Don't know much about his--tor-- $\mathbf{y}$, Don't know much bi-ol-o--gy
C . . . $A \mathrm{Am}$. . . F . . . G 7
Don't know much a-bout a science book, Don't know much a-bout the French I-- took C But I do know that l love you, $\quad l \mathrm{C}$ and I know that if you love me too $\dot{\text { What a wonderful }} \dot{\text { world this could }} \stackrel{C}{\mathrm{C}}$

$\underset{\text { Noah, la ta ta ta ta ta ta ta, } \xlongequal{\text { (scien-ce }} \dot{\text { book) }} \text {, }}{\text { Am }}$
F
Mm-mm-mm (French 1-- took)

C . . . |F . . . IC
But I do know that love- you,
and I know that if you love me too $\dot{\text { wi }} \left\lvert\, \mathbf{G} \cdot \quad \cdot \quad . \quad \begin{array}{lll}\mathbf{C} & \mathbf{G} \mid \quad \mathbf{C} \backslash\end{array}\right.$ What a wonder-ful world this could be

Don't know much trigo-nom-e--try

